

GRADES 7-12 G.W. CARVER SCIENCE FAIR APPLICATION
COMPLETED BY STUDENT AND SPONSOR.

Check out Rule Wizard for complete rule information: <https://ruleswizard.societyforscience.org/>
APPLICATIONS MUST BE RECEIVED BY 5 PM ON TUESDAY, JANUARY 22, 2019

1. Student Last Name: _____ First Name: _____
2. Home Address: _____
3. City: _____ State: PA Zip: _____
4. Home Phone: _____ 5. Grade: _____
6. Gender: _____ Age: _____
7. Student's E-Mail Address: _____
8. School Name: _____ Pony # _____
9. School Address: _____
10. City: _____ State: PA Zip: _____
11. School Phone: _____ School Fax: _____
12. Sponsor Last Name: _____ First Name: _____
13. Sponsor E-Mail Address: _____
14. Title of Project: _____
- _____

15. Category Number: (select a number from 1-15 using the list below)

16. Does your project require Electricity? Yes No

17. Are you bringing a computer? Yes No

CATEGORIES: 3 projects per category, per school, except category #14 and #15
SELECT ONE CATEGORY (Selection MUST be the same as question #15 above).

- | | | |
|--|--|--|
| <input type="radio"/> 1. Behavior / Social Sci. | <input type="radio"/> 2. Biochemistry | <input type="radio"/> 3. Botany |
| <input type="radio"/> 4. Chemistry | <input type="radio"/> 5. Computer Sci. | <input type="radio"/> 6. Earth /Space Sci. |
| <input type="radio"/> 7. Engineering | <input type="radio"/> 8. Environmental Sci. | <input type="radio"/> 9. Mathematics |
| <input type="radio"/> 10. Medicine/Health | <input type="radio"/> 11. Microbiology | <input type="radio"/> 12. Physics |
| <input type="radio"/> 13. Zoology | <input type="radio"/> 14. Team Projects (1 team of 2-3 students per school)* | |
| <input type="radio"/> 15. Consumer Science (7th & 8th grades only) | | |

MUST HAVE ALL SIGNATURES

STUDENT'S Signature: _____ Date: _____

SPONSOR'S Signature: _____ Date: _____

PARENT'S Signature: _____ Date: _____

By signing this form all parties understand and agree that photographs, videos, and names may be used for media and print material.

ALL OTHER REQUIRED SCIENCE FAIR FORMS VISIT www.carversciencefair.org and take the Special Forms Quiz

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Remember to complete the extra form quiz online at “Building your Project” at www.carversciencefair.org !

Complete all additional forms that align with your project including the forms below!

Finalize and submit your application by following the 4 steps below:

1. Register online through the Register Link in “Building your Project” at www.carversciencefair.org
2. Teachers must include the Elementary or Secondary Student Approval List with their student applications.
3. 3. Full applications (including the proposal and additional forms) should be delivered or mailed to:

Rachel Cherry
School District of Philadelphia
Education Center
440 N. Broad Street, Suite 251
Philadelphia, PA 19130

Applications must be received by 5:00 PM on Tuesday January 22nd , 2019

Checklist for Adult Sponsor (1)

This completed form is required for ALL projects.

To be completed by the Adult Sponsor in collaboration with the student researcher(s):

Student's Name(s): _____

Project Title: _____

1. I have reviewed the Intel ISEF Rules and Guidelines.
2. I have reviewed the student's completed Student Checklist (1A) and Research Plan/Project Summary.
3. I have worked with the student and we have discussed the possible risks involved in the project.
4. The project involves one or more of the following and requires prior approval by an SRC, IRB, IACUC or IBC:
 - Humans Potentially Hazardous Biological Agents
 - Vertebrate Animals Microorganisms rDNA Tissues
5. Items to be completed for **ALL PROJECTS**
 - Adult Sponsor Checklist (1) Research Plan/Project Summary
 - Student Checklist (1A) Approval Form (1B)
 - Regulated Research Institutional/Industrial Setting Form (1C) (when applicable; after completed experiment)
 - Continuation/Research Progression Form (7) (when applicable)

Additional forms required if the project includes the use of one or more of the following (check all that apply):

- Humans**, including student designed inventions/prototypes. (Requires prior approval by an Institutional Review Board (IRB); see full text of the rules.)
 - Human Participants Form (4) or appropriate Institutional IRB documentation
 - Sample of Informed Consent Form (when applicable and/or required by the IRB)
 - Qualified Scientist Form (2) (when applicable and/or required by the IRB)
- Vertebrate Animals** (Requires prior approval, see full text of the rules.)
 - Vertebrate Animal Form (5A) - for projects conducted in a school/home/field research site (SRC prior approval required.)
 - Vertebrate Animal Form (5B) - for projects conducted at a Regulated Research Institution. (Institutional Animal Care and Use Committee (IACUC) approval required prior experimentation.)
 - Qualified Scientist Form (2) (Required for all vertebrate animal projects at a regulated research site or when applicable)
- Potentially Hazardous Biological Agents** (Requires prior approval by SRC, IACUC or IBC, see full text of the rules.)
 - Potentially Hazardous Biological Agents Risk Assessment Form (6A)
 - Human and Vertebrate Animal Tissue Form (6B) - to be completed in addition to Form 6A when project involves the use of fresh or frozen tissue, primary cell cultures, blood, blood products and body fluids.
 - Qualified Scientist Form (2) (when applicable)
 - The following are exempt from prior review but require a Risk Assessment Form 3: projects involving protists, archae and similar microorganisms, for projects using manure for composting, fuel production or other non-culturing experiments, projects using color change coliform water test kits, microbial fuel cells, and projects involving decomposing vertebrate organisms.
- Hazardous Chemicals, Activities and Devices** (No SRC prior approval required, see full text of the rules.)
 - Risk Assessment Form (3)
 - Qualified Scientist Form (2) (required for projects involving DEA-controlled substances or when applicable)

Adult Sponsor's Printed Name

Signature

Date of Review (mm/dd/yy)

Phone

Email

Student Checklist (1A)

This form is required for ALL projects.

1. a. Student/Team Leader: _____ Grade: _____
Email: _____ Phone: _____
b. Team Member: _____ c. Team Member: _____
2. Title of Project:

3. School: _____ School Phone: _____
School Address: _____

4. Adult Sponsor: _____ Phone/Email: _____
5. Does this project need SRC/IRB/IACUC or other pre-approval? Yes No Tentative start date: _____
6. Is this a continuation/progression from a previous year? Yes No
If Yes:
 - a. Attach the previous year's Abstract **and** Research Plan/Project Summary
 - b. Explain how this project is new and different from previous years on
 Continuation/Research Progression Form (7)
7. This year's laboratory experiment/data collection:

Actual Start Date: (mm/dd/yy) _____ End Date: (mm/dd/yy) _____
8. Where will you conduct your experimentation? (check all that apply)
 Research Institution School Field Home Other: _____
9. List name and address of all non-home and non-school work site(s):
Name: _____
Address: _____

Phone/
email _____
10. **Complete a Research Plan/Project Summary following the Research Plan/Project Summary instructions and attach to this form.**
11. **An abstract is required for all projects after experimentation.**

Research Plan/Project Summary Instructions

A complete Research Plan/Project Summary is required for ALL projects and must accompany Student Checklist (1A).

1. All projects must have a Research Plan/Project Summary
 - a. Written prior to experimentation following the instructions below to detail the rationale, research question(s), methodology, and risk assessment of the proposed research.
 - b. If changes are made during the research, such changes can be added to the original research plan as an addendum, recognizing that some changes may require returning to the IRB or SRC for appropriate review and approvals. If no additional approvals are required, this addendum serves as a project summary to explain research that was conducted.
 - c. If no changes are made from the original research plan, no project summary is required.
2. Some studies, such as an engineering design or mathematics projects, will be less detailed in the initial project plan and will change through the course of research. If such changes occur, a project summary that explains what was done is required and can be appended to the original research plan.
3. The Research Plan/Project Summary should include the following:
 - a. **RATIONALE:** Include a brief synopsis of the background that supports your research problem and explain why this research is important and if applicable, explain any societal impact of your research.
 - b. **RESEARCH QUESTION(S), HYPOTHESIS(ES), ENGINEERING GOAL(S), EXPECTED OUTCOMES:** How is this based on the rationale described above?
 - c. Describe the following in detail:
 - **Procedures:** Detail all procedures and experimental design including methods for data collection. Describe only your project. Do not include work done by mentor or others.
 - **Risk and Safety:** Identify any potential risks and safety precautions needed.
 - **Data Analysis:** Describe the procedures you will use to analyze the data/results.
 - d. **BIBLIOGRAPHY:** List major references (e.g. science journal articles, books, internet sites) from your literature review. If you plan to use vertebrate animals, one of these references must be an animal care reference.

Items 1–4 below are subject-specific guidelines for additional items to be included in your research plan/project summary as applicable.

1. **Human participants research:**
 - a. **Participants:** Describe age range, gender, racial/ethnic composition of participants. Identify vulnerable populations (minors, pregnant women, prisoners, mentally disabled or economically disadvantaged).
 - b. **Recruitment:** Where will you find your participants? How will they be invited to participate?
 - c. **Methods:** What will participants be asked to do? Will you use any surveys, questionnaires or tests? If yes and not your own, how did you obtain? Did it require permissions? If so, explain. What is the frequency and length of time involved for each subject?
 - d. **Risk Assessment:** What are the risks or potential discomforts (physical, psychological, time involved, social, legal, etc.) to participants? How will you minimize risks? List any benefits to society or participants.
 - e. **Protection of Privacy:** Will identifiable information (e.g., names, telephone numbers, birth dates, email addresses) be collected? Will data be confidential/anonymous? If anonymous, describe how the data will be collected. If not anonymous, what procedures are in place for safeguarding confidentiality? Where will data be stored? Who will have access to the data? What will you do with the data after the study?
 - f. **Informed Consent Process:** Describe how you will inform participants about the purpose of the study, what they will be asked to do, that their participation is voluntary and they have the right to stop at any time.
2. **Vertebrate animal research:**
 - a. Discuss potential ALTERNATIVES to vertebrate animal use and present justification for use of vertebrates.
 - b. Explain potential impact or contribution of this research.
 - c. Detail all procedures to be used, including methods used to minimize potential discomfort, distress, pain and injury to the animals and detailed chemical concentrations and drug dosages.
 - d. Detail animal numbers, species, strain, sex, age, source, etc., include justification of the numbers planned.
 - e. Describe housing and oversight of daily care
 - f. Discuss disposition of the animals at the termination of the study.
3. **Potentially hazardous biological agents research:**
 - a. Give source of the organism and describe BSL assessment process and BSL determination.
 - b. Detail safety precautions and discuss methods of disposal.
4. **Hazardous chemicals, activities & devices:**
 - Describe Risk Assessment process, supervision, safety precautions and methods of disposal.
 - Material Safety Data Sheets are not necessary to submit with paperwork.